|  |  |  |  |
| --- | --- | --- | --- |
|  | **Step 1** | **Step 2** | **Step 3** |
| **Word** | **Count the number of vowel sounds and job 4 silent final e’s (sfe)** | **Determine syllable division pattern** | **Read word** |
|  | **\_\_\_\_ vowel sound(s) + \_\_\_\_ job 4 sfe**  **= \_\_\_\_\_ syllables** |  |  |

Spalding’s Syllable Division Pattern

Procedure for Unfamiliar Words

1. Count the vowel sounds and job 4 silent final e’s to determine the number of syllables.
2. Use knowledge of syllable patterns to determine where to divide the syllables.
3. Pronounce the word; if the word is not familiar, try another pattern.

\*Use syllable division pattern sentence frames to explain thinking.

Spalding’s Syllable Division Pattern

Procedure for Unfamiliar Words

Sample

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Step 1** | **Step 2** | **Step 3** |
| **Word** | **Count the number of vowel sounds and job 4 silent final e’s (sfe)** | **Determine syllable division pattern** | **Read word** |
| **uncle** | 1. **vowel sound(s) +**   **1 job 4 sfe**  **= 2 syllables** | **c + le**  **un cle** | **un cle = uncle** |

To read uncle, divide into 2 syllables because there is 1 vowel sound and a job 4 silent final e; divide before cle (c+le).